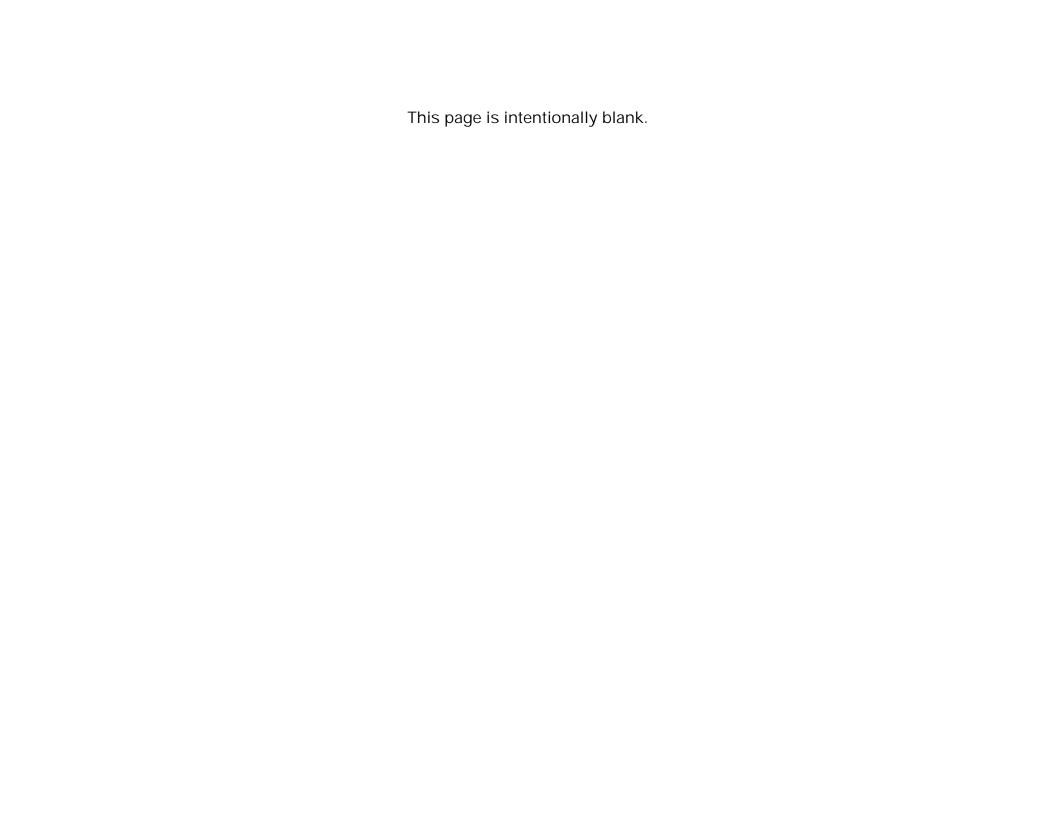
### 2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: 220916002



# Texas Education Agency 2022-23 STAAR Performance (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

| School |       |          |        | African  |          |       |
|--------|-------|----------|--------|----------|----------|-------|
| Year   | State | District | Campus | American | Hispanic | White |

# Texas Education Agency 2022-23 Progress (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                          | School<br>Year | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander |        | Ed | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|----|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |       |          |        | School              | Progress | - Annı | ual Growth         | by Gra | ade and S           | ubject |    |    |                               |       |      |                                      |
| End of Course English II | 2023           | 74%   | 72%      | 71%    | 69%                 | 73%      | 73%    | *                  |        |                     |        |    |    |                               |       |      |                                      |

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                    | School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans   | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |       | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
|                                    |                |       |          |        | STAAR                           | Performa                  | nce Rate b | y Subject          | and Perfo          | mance Leve                      | el           |                          |                 |                        |                                     |       |                             |                                   |
| All Grades All Subjects            |                |       |          |        |                                 |                           |            |                    |                    |                                 |              |                          |                 |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 76%   | 87%      | 85%    | -                               | -                         | -          | -                  | -                  | -                               | 64%          | -                        | 64%             | -                      | 73%                                 | 87%   | 65%                         | 98%                               |
|                                    | 2022           | 74%   | 86%      | 83%    | -                               | -                         | -          | -                  | -                  | -                               | 51%          | -                        | 51%             | -                      | 86%                                 | 86%   | 53%                         | 96%                               |
| At Meets Grade Level or Above      | 2023           | 49%   | 65%      | 64%    | -                               | -                         | -          | -                  | -                  | -                               | 27%          | -                        | 27%             | -                      | 29%                                 | 68%   | 28%                         | 85%                               |
|                                    | 2022           | 48%   | 63%      | 66%    | -                               | _                         | -          | -                  | -                  | -                               | 22%          | -                        | 22%             | -                      | 57%                                 | 70%   | 24%                         | 84%                               |
| At Masters Grade Level             | 2023           | 20%   | 32%      | 23%    | -                               | -                         | -          | -                  | -                  | -                               | 4%           | -                        | 4%              | -                      | 10%                                 | 25%   | 4%                          | 35%                               |
|                                    | 2022           | 23%   | 35%      | 26%    | -                               | -                         | -          | -                  | -                  | -                               | 7%           | -                        | 7%              | -                      | 18%                                 | 28%   | 8%                          | 37%                               |
| All Grades ELA/Reading             |                |       |          |        |                                 |                           |            |                    |                    |                                 |              |                          |                 |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 77%   | 86%      | 77%    | -                               | -                         | -          | -                  | -                  | -                               | 53%          | -                        | 53%             | -                      | 63%                                 | 80%   | 54%                         | 98%                               |
|                                    | 2022           | 75%   | 84%      | 76%    | -                               | _                         | -          | -                  | -                  | -                               | 41%          | -                        | 41%             | -                      | 93%                                 | 81%   | 45%                         | 92%                               |
| At Meets Grade Level or Above      | 2023           | 53%   | 66%      | 57%    | -                               | _                         | -          | -                  | 2022 -             | _                               | 24%          | -                        | 24%             | -                      | 21%                                 | 61%   | 24%                         | 86%                               |
|                                    | 2022           | 53%   | 64%      | 61%    | -                               | _                         | _          | -                  | -                  | _                               | 16%          | -                        | 16%             | -                      | 43%                                 |       | 18%                         | 85%                               |
| At Masters Grade Level             | 2023           | 20%   | 31%      | 8%     | -                               | _                         | _          | -                  | -                  | _                               | 0%           | -                        | 0%              | -                      | 0%                                  |       | 0%                          | 13%                               |
|                                    | 2022           | 25%   | 33%      | 10%    | -                               | _                         | _          | -                  | -                  | _                               | 1%           | -                        | 1%              | -                      | 0%                                  | 11%   | 1%                          | 20%                               |
| All Grades Mathematics             |                |       |          |        |                                 |                           |            |                    |                    |                                 |              |                          |                 |                        |                                     |       |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 75%   | 87%      | 84%    | -                               | -                         | -          | -                  | -                  | -                               | 48%          | -                        | 48%             | -                      | 80%                                 | 85%   | 54%                         | 98%                               |
|                                    | 2022           | 72%   | 86%      | 84%    | -                               | _                         | -          | -                  | -                  | -                               | 23%          | -                        | 23%             | -                      | *                                   | 87%   | 22%                         | 98%                               |
| At Meets Grade Level or Above      | 2023           | 45%   | 63%      | 58%    | -                               | -                         | -          | -                  | -                  | -                               | 4%           | -                        | 4%              | -                      | 20%                                 | 59%   | 7%                          | 78%                               |
|                                    | 2022           | 42%   | 60%      | 58%    | -                               | -                         | -          | -                  | -                  | -                               | 0%           | -                        | 0%              | -                      | *                                   | 61%   | 0%                          | 71%                               |
| At Masters Grade Level             | 2023           | 19%   | 31%      | 11%    | 202                             |                           | -          | -                  | -                  | -                               | 0%           | -                        | 0%              | -                      | 0%                                  | 10%   | 0%                          | 26%                               |
|                                    | 2022           | 20%   | 32%      | 8%     | -                               | -                         | -          | -                  | -                  | -                               | 0%           | -                        | 0%              | -                      |                                     | 9%    | 0%                          |                                   |
| At Approaches Grade Level or       | 2023           | 77%   | 87%      | 76%    | -                               | -                         | -          | -                  | -                  | -                               | 58%          | -                        | 58%             | -                      | 60%                                 | 82%   | 58%                         | 88%                               |
| Above                              | 2000           | 7/0/  | 0/0/     | (00)   |                                 |                           |            |                    |                    |                                 | F 407        |                          | E 401           |                        | _                                   | ( 10' | E001                        | 4000                              |
| AAAAa aa Cua da Laval an Al        | 2022           | 76%   | 86%      | 63%    | -                               |                           | -          | -                  | -                  | -                               | 54%          | -                        | 54%             | -                      | 004                                 | 64%   | 53%                         |                                   |
| At Meets Grade Level or Above      | 12             | 17%   | 63%      | 29%    | -                               | -                         | -          | -                  | -                  | -                               | 4%           | -                        | 4%              | -                      | 0%                                  |       |                             | 38%                               |
|                                    | 2022           | 170/_ | 62%      | 1 70/  | <u> </u>                        | -                         | -          | -                  | -                  | -                               | 14%          | -                        | 14%             | -                      | *                                   | 32%   | 1370                        |                                   |
| l Iviasiels Glaue Level            |                | 0 70  | 31%      |        |                                 |                           | -          | -                  | -                  | -                               | 09′          | -                        | 0%              |                        | 0%                                  |       | 0%                          |                                   |
|                                    | 2022           | 21%   | 36%      | U /0   |                                 |                           | -          | -                  | -                  | -                               | 49           | -                        | 4%              | -                      | *                                   | 8%    | 3%                          | 0%                                |

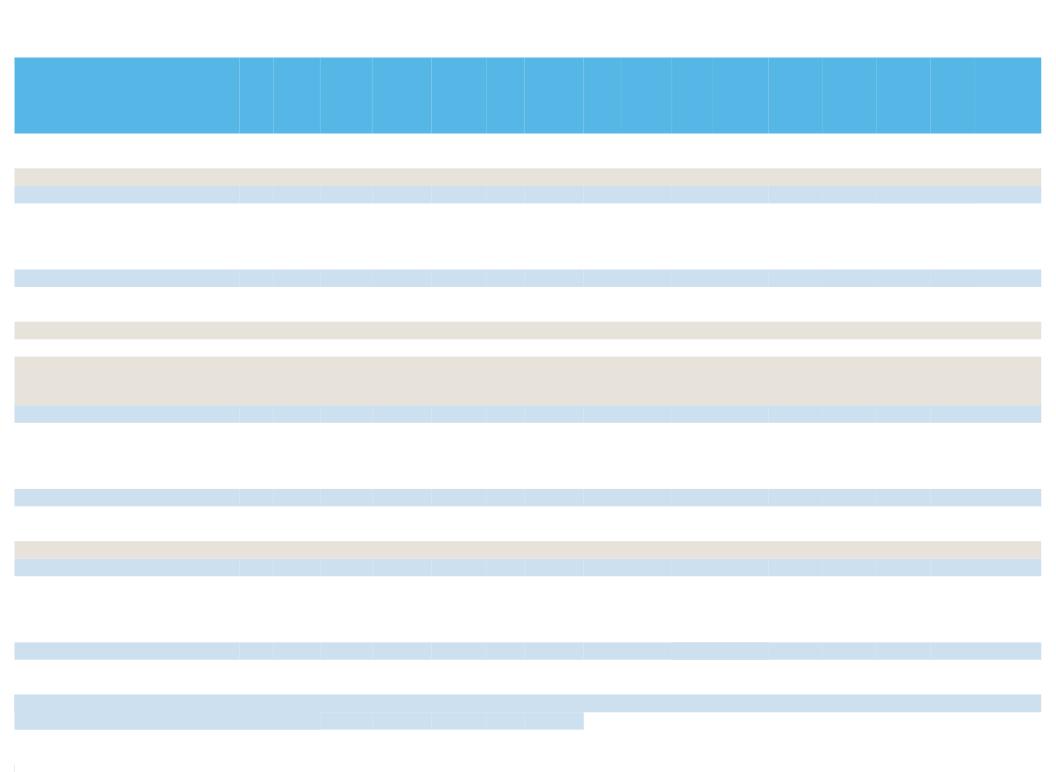
### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                          |                |     |          |        |                                 |                           |             |            |            |                                 |     |                          |     |                        | EB/EL            |     |                             | Monitored            |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-------------|------------|------------|---------------------------------|-----|--------------------------|-----|------------------------|------------------|-----|-----------------------------|----------------------|
|                          | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans    |            |            | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based |     | ALP<br>ESL<br>(Waiver) | with<br>Parental |     | Total<br>EB/EL<br>(Current) | &<br>Former<br>EB/EL |
| At Masters Grade Level   | 2023           | 27% | 41%      | 50%    | -                               | -                         | -           | -          | -          | -                               | 15% | -                        | 15% | -                      | 33%              | 53% | 18%                         | 61%                  |
|                          | 2022           | 30% | 47%      | 59%    | -                               | -                         | -           | -          | -          | -                               | 26% | -                        | 26% | -                      | 42%              | 62% | 27%                         | 66%                  |
|                          |                |     |          |        |                                 | Sch                       | nool Progre | ess - Annu | al Growth  |                                 |     |                          |     |                        |                  |     |                             |                      |
| All Grades Both Subjects | 2023           | 64% | 73%      | 71%    | -                               | -                         | -           | -          | -          | -                               | 58% | -                        | 58% | -                      | 50%              | 72% | 57%                         | 76%                  |
| All Grades ELA/Reading   | 2023           | 63% | 71%      | 71%    | -                               | -                         | -           | -          | -          | -                               | 58% | -                        | 58% | -                      | 50%              | 72% | 57%                         | 76%                  |
|                          |                |     |          |        |                                 | Schoo                     | l Progress  | - Accelera | ted Learni | ng                              |     |                          |     |                        |                  |     |                             |                      |
| All Grades Both Subjects | 2023           | 38% | 49%      | 46%    | -                               | -                         | -           | -          | -          | -                               | 43% | -                        | 43% | -                      | *                | 43% | 44%                         | 100%                 |
| All Grades ELA/Reading   | 2023           | 35% | 45%      | 46%    | -                               | -                         | -           | -          | -          | -                               | 43% | -                        | 43% | -                      | *                | 43% | 44%                         | 100%                 |

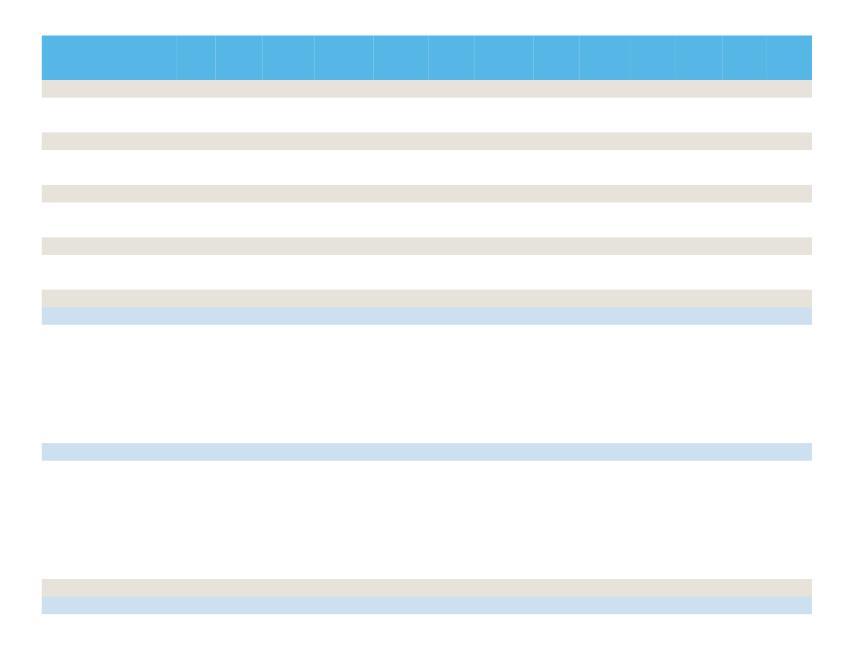
<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

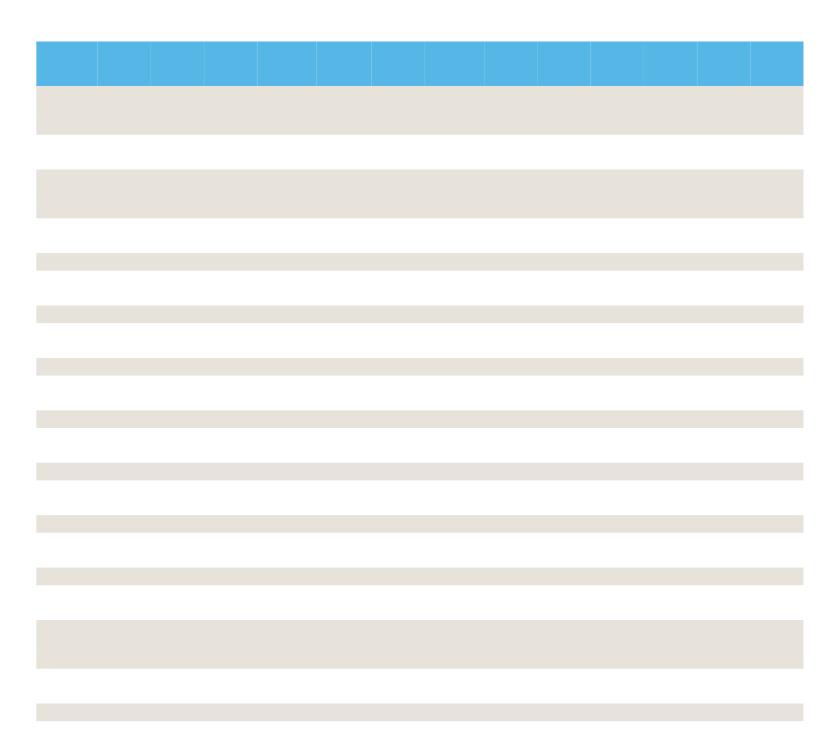
Blank cell indicates there are no data available in the group.



#### Texas Education Agency



#### Texas Education Agency



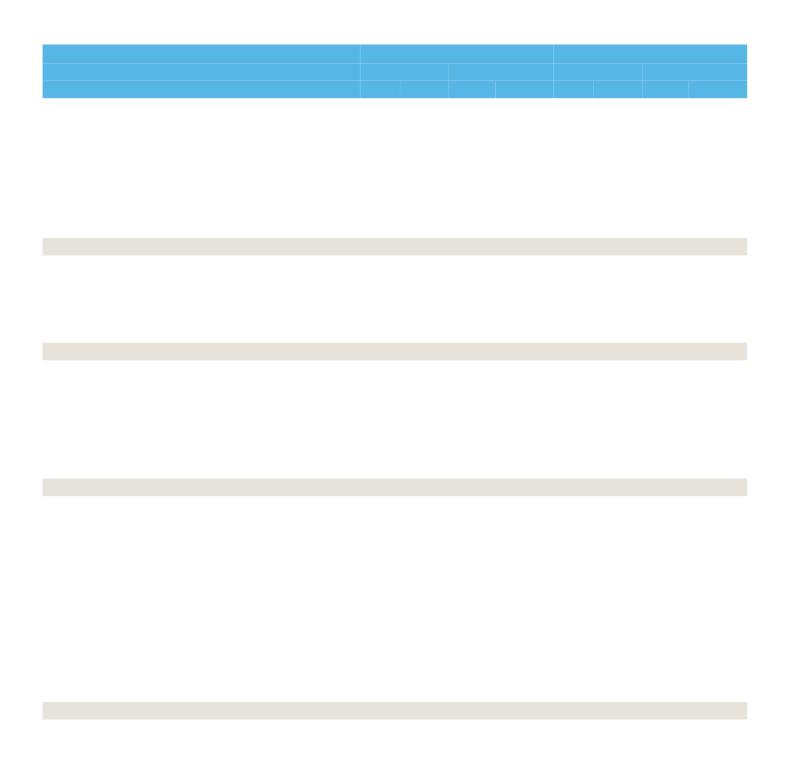
# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                      | Academic<br>Year |       | District | Campus | African<br>American | Hispanic |       | American<br>Indian |        | Pacific<br>Islander | Two or<br>More<br>Races | Special | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------|----------------|-------|
| Social Studies                       | 2022             | 41.9% | 57.5%    | 54.5%  | 34.8%               | 56.0%    | 65.4% | *                  | 59.8%  | *                   | 53.3%                   | *       | 48.1%          | 33.3% |
|                                      | 2021             | 42.2% | 58.1%    | 56.7%  | 40.4%               | 49.4%    | 59.6% | *                  | 69.8%  | *                   | 50.0%                   | *       | 51.2%          | 0.0%  |
| SAT/ACT{Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |        |                     |                         |         |                |       |
| Tested                               | 2021-22          | 71.5% | 75.3%    | 85.7%  | 86.8%               | 83.7%    | 85.4% | *                  | 100.0% | 72.7%               | 69.6%                   | 61.9%   | 80.6%          | 89.5% |
|                                      | 2020-21          | 70.8% | 35.3%    | 43.3%  | 46.9%               | 29.0%    | 48.3% | 60.0%              | 60.0%  | 44.0%               | 35.3%                   | 7.4%    | 38.8%          | 26.6% |
| At/Above€Criterion for All Examinees | 2021-22          | 32.1% | 39.1%    | 37.0%  | 21.2%               | 33.0%    | 47.5% | *                  | 62.2%  | 20.8%               | 34.4%                   | 7.7%    | 25.1%          | 3.9%  |
|                                      | 2020-21          | 32.9% | 57.9%    | 53.5%  | 26.8%               | 50.7%    | 65.5% | *                  | 69.8%  | 27.3%               | 66.7%                   | *       | 39.7%          | 5.9%  |
| Average (SAT (Score (Annual Gradu    | iates)           |       |          |        |                     |          |       |                    |        |                     |                         |         |                |       |
| All Subjects                         | 2021-22          | 1001  | 1020     | 1010   | 951                 | 985      | 1064  | *                  | 1095   | 929                 | 1007                    | 800     | 961            | 811   |
|                                      | 2020-21          | 1002  | 1114     | 1095   | 982                 | 1090     | 1136  | 1307               | 1168   | 972                 | 1126                    | 727     | 1036           | 888   |
| English Language Arts and Writing    | 2021-22          |       |          |        |                     |          |       |                    |        |                     |                         |         |                |       |

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

| P                      | Academic<br>Year | State  | District | Campus   | African<br>American | Hispanic | American<br>Indian | Asian | Pacific<br>Islander | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------------|------------------|--------|----------|----------|---------------------|----------|--------------------|-------|---------------------|---------------|----------------|-------|
| Advanced/Dual-Credit ( | CourseŧCo        | mpleti | on (Grad | es 9-12) |                     |          |                    |       |                     |               |                |       |
|                        |                  |        |          |          |                     |          |                    |       |                     |               |                |       |
|                        |                  |        |          |          |                     |          |                    |       |                     |               |                |       |

#### Texas Education Agency



# Texas Education Agency 2022-23 Student Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

# Texas Education Agency 2022-23 Staff Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                | Campu         |         |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
|                                |               |         |          |       |
| Number of Students per Teacher | 17.1          | n/a     | 15.8     | 14.8  |

| Staff Information  | Campus       | District  | State    |
|--|--------------|-----------|----------|
| Experience of Campus Leadership:                               |              |           |          |
| Average Years Experience of Principals                         | 15.0         | 7.1       | 6.1      |
| Average Years Experience of Principals with District           | 15.0         | 6.7       | 5.3      |
| Average Years Experience of Assistant Principals               | 12.0         | 5.9       | 5.2      |
| Average Years Experience of Assistant Principals with District | 9.2          | 4.9       | 4.4      |
|  |              |           |          |
| Average Years Experience of Teachers:                          | 14.7         | 12.1      | 11.0     |
| Average Years Experience of Teachers with District:            | 9.1          | 7.2       | 6.9      |
| Average Teacher Salary by Years of Experience (regular de      | uties only): |           |          |
| Beginning Teachers   | \$59,222     | \$54,086  | \$53,300 |
| 1-5 Years Experience   | \$61,854     | \$61,192  | \$56,516 |
| 6-10 Years Experience  | \$66,163     | \$65,223  | \$59,732 |
| 11-20 Years Experience   | \$68,387     | \$67,626  | \$63,389 |
| 21-30 Years Experience   | \$73,200     | \$72,115  | \$67,876 |
| Over 30 Years Experience                                       | \$79,378     | \$83,071  | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |           |          |
| Teachers   | \$68,471     | \$65,943  | \$60,717 |
| Professional Support   | \$71,371     | \$75,325  | \$72,022 |
| Campus Administration (School Leadership)                      | \$105,369    | \$100,517 | \$85,167 |
|  |              |           |          |
| Instructional Staff Percent:                                   | n/a          | 67.9%     | 65.1%    |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 2.3       | 2,105.4  |
| Contracted manufactional stail (not met. above).               | 0.0          | 2.3       | 2,105.4  |

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 1.0    | 0.6%    | 3.8%     | 5.9%  |  |  |
| Career and Technical Education           | 23.8   | 15.3%   | 4.4%     | 5.4%  |  |  |
| Compensatory Education                   | 3.5    | 2.2%    | 7.5%     | 3.2%  |  |  |
| Gifted and Talented Education            | 1.1    | 0.7%    | 2.0%     | 1.7%  |  |  |
| Regular Education                        | 92.5   | 59.5%   | 64.6%    | 70.6% |  |  |
| Special Education                        | 10.4   | 6.7%    | 10.3%    | 9.7%  |  |  |
| Other                                    | 23.2   | 14.9%   | 7.4%     | 3.5%  |  |  |

### Texas Education Agency 2022-23 Staff Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)